

7th Grade Menu Learning

7 th Grade (May 4 th - May 8 th)			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p>All assignments are available on our Microsoft Teams as well.</p> <p>Step 1: Log on to www.pearsonrealize.com and complete the Chapter 12 MathXL: Mid Chapter Practice and Review Copy 1</p> <p>Step 2: Log onto www.pearsonrealize.com and complete the Chapter 12 Mid Chapter Quiz Copy 2</p>	<ol style="list-style-type: none"> Go to our Teams page for Science Go to "Files" tab Go to "Class Materials" folder Open the folder for this week. There will be a word document of directions and all handouts will be in PDF file. <p>TOPIC: Sustainable Agriculture</p>	<p>To view the full details of assignments for this week, go to page 1 of this link:</p> <p>https://docs.google.com/document/d/11C5nmrOkXfHG-ZTw1RebtAfhTl-sOkgli9pUpXoFODo/edit?usp=sharing</p> <p>Main tasks for this week:</p> <ol style="list-style-type: none"> Review the link above for the directions and suggested pace schedule. Read chapters 3-4: https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf Complete <i>The Outsiders</i> Assignment #2 Read chapters 5-6: https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf Complete <i>The Outsiders</i> Assignment #3 	<ol style="list-style-type: none"> Read the lesson PDF found on our class Teams page OR the website here under my name to see the lesson for this week. Watch the video lesson for this week to learn more about the remainder of the Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video. Using the internet, research information about the Gods and Goddesses referenced in the lesson. Complete the writing prompt in the lesson. In summary: identify and explain some of the new learning that you researched on the NEW assigned Gods and Goddesses. Email me your final draft by Friday or post your work on our Teams page.

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		<p>6. OPTIONAL: Listen to the next set of chapters of <i>On Thin Ice</i></p> <p>* Start working on your 25 books list!</p>	
Math 7+	Coffman	Academic 7	Honors 7 Rocchini
<p>1.) Go to our Teams page for Math 7+</p> <p>2.) Click on the “May4 -May8 Videos and Notes” under the “assignments” tab in Teams.</p> <p>3.) Click the notes link and download the notes for the week– you can use these at any time. Click the link for “Pythagorean Theorem Video” and watch the video. After you have watched the first video, watch the “Pythagorean Theorem Explained - Watch this video 2nd.”</p> <p>4.) Click on the “May4 - May8 Pythagorean Theorem Worksheet” under the “assignments” tab in teams. Complete the assignment and submit. Look for feedback on it.</p>	<p>1. Go to our Teams page for Science</p> <p>2. Go to “Files” tab</p> <p>3. Go to “Class Materials” folder.</p> <p>4. See Power Point for May 4th - May 8th.</p> <p>5. Complete all questions.</p> <p>6. Send a picture of your answers when done.</p>	<p>To view the full details of assignments for this week, go to page 2 of this link: https://docs.google.com/document/d/11C5nmrOkXfHG-ZTw1RebtAfhTl-sOkgli9pUpXoFODo/edit?usp=sharing</p> <p>Main tasks for this week:</p> <p>1. Review the link above for the directions and suggested pace schedule.</p> <p>2. Watch/listen to Chapter 3 and respond to the question.</p> <p>3. Watch/listen to Chapter 4 and respond to the question.</p> <p>4. Watch/listen to Chapter 5 and respond to the question.</p> <p>5. Watch/listen to Chapter 6 and respond to the question.</p>	<p>Directions:</p> <p>Due to a number of requests for additional time on the Expository Essay assignment students have been working hard on over the past two weeks, and as a result of the ongoing dedication and hard work of the members of this class, this week’s lessons will consist of ONLY Vocabulary Power Plus Level 7 Lesson 11 (VL 11).</p> <p>It is my preference that students complete the vocabulary drills through the Quizlet website rather than using the paper packets going forward. However, if there are any students/families who would prefer the paper exercises over the Quizlet drills, please email me, and I will send you a copy of the VL 11 PDF.</p> <p>When you aren’t working on vocab, use your regularly scheduled class time to:</p> <ul style="list-style-type: none"> •catch up on any work you may owe in this class or others •do something kind for a friend, family member or neighbor - while maintaining proper social distancing, of course! (write about it for extra credit) •read a great book

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<p>5.) Meet in “chats” in Teams to review your Worksheet and any prior revisions.</p> <p>6.) Go to the “assignments” tab and complete the “May4-May8 Pythagorean theorem Quiz” assignment. Use scratch paper and type your work when possible! Look for your feedback after you submit.</p> <p>7.) Meet back in Teams if needed to do any revisions from your quiz.</p> <p>8.) Complete any make up iReady lessons.</p> <p>9.) Complete any make up assignments or do revisions with Ms. DeLuca in Teams.</p> <p>If you cannot access teams, please email me at mdeluca@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>		<p>* Start working on your 25 books list!</p>	<p>•practice mindfulness and self-care</p> <p>You all have continued to amaze me over the past seven weeks. You deserve a break (and so do your parents! :))</p> <p>Day 36 (5-4):</p> <ul style="list-style-type: none"> •Complete Quizlet VL 11 Flashcards <p>Day 37 (5-5):</p> <ul style="list-style-type: none"> •Complete Quizlet VL 11 Learn <p>Day 38 (5-6):</p> <ul style="list-style-type: none"> •Complete Quizlet VL 11 Write <p>Day 39 (5-7):</p> <ul style="list-style-type: none"> •Complete Quizlet VL 11 Match or Gravity <p>Day 40 (5-8):</p> <ul style="list-style-type: none"> •Complete Quizlet VL 11 Test (Please do not change the number of questions). <p>crocchini@rsd.k12.pa.us 412-828-1800 ext. 1041</p>
<p>Math 7</p>			<p>Academic 7</p>
<p>Complete Assignments in this order for the week:</p>			<p>#1. Read the lesson PDF found on our class Teams page OR the website</p>

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<p>1.) Go to our Teams page for Math 7.</p> <p>2.) Click on the “May4 - May8Video and Notes” in your assignments.</p> <p>3.) Watch the video “Classifying TrianglesVideo” and look through the notes “ClassifyingTriangle Notes” with completed examples from the video. You may want to print these or have these up when you complete your work for the week.</p> <p>4.) Complete the TWO worksheets for the week. Go to the “assignments” tab in Teams and click on “May4 - May8WorksheetS.” Upload your answers to BOTH worksheets following the directions listed in the assignment.</p> <p>5.) Work in “chats” on your assigned day.</p> <p>6.) Go to the “assignments” tab and click “Triangle Sum and Classifying Triangles Quiz”</p> <p>7.) Complete any make up iReady assignments (if you</p>			<p>here under my name to see the lesson for this week.</p> <p>#2. Watch the video lesson for this week to learn more about the remainder of the Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video.</p> <p>#3. Using the internet, research information about the Gods and Goddesses referenced in the lesson.</p> <p>#4. Complete the writing prompt in the lesson. In summary: identify and explain some of the new learning that you researched on the NEW assigned Gods and Goddesses.</p> <p>#5. Email me your final draft by Friday or post your work on our Teams page.</p>
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<p>are caught up you do not need to do any iReady this week).</p> <p>8.) Complete any make up assignments, revisions, or enrichment.</p> <p>If you cannot access teams, please email me at mdeluca@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
<p>Math Foundations 7</p>			
<p>1.) Go to our Teams page.</p> <p>2.) Click on the “May 4 — May 8 Notes and Videos and Worksheets” in the assignments tab.</p> <p>3.) Click the links in the assignment to access the video and notes for the week. You can use the notes as you complete your worksheet.</p> <p>4.) Click the links in the assignment to access “May4-</p>			

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<p>May8FoundationsWorksheet 1.”</p> <p>5.) Complete the worksheets and show your work as modeled in the video and notes.</p> <p>6.) Take a picture of your work on the worksheet and upload it into the assignment or email/send a chat to Ms. DeLuca or Mr. Slencak.</p> <p>7.) Complete 1 iReady assignment in your pathway.</p> <p>8.) Complete any make up iReady or assignments from the last few weeks.</p> <p>If you cannot access iReady or are struggling to Teams, please email us at mdeluca@rsd.k12.pa.us or mmlencak@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.</p>			
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Periods 2/4	Rotations PE	STEAM (4 th Quarter)
AWH	PE	K'Nex
<p>May 4-May 8: <u>Create a document or poster.</u> <i>The directions for this are listed below the Vocabulary section in this document.</i> The Poster will be due May 8th.</p> <p><u>If you're bored!</u> watch video clip (link posted here)-It's one of the Crash Course videos. https://www.youtube.com/watch?v=ZnZEoOJ-cxE</p> <p>Video option 2 (history of Samurai)- https://www.youtube.com/watch?v=cKyEkgf_Z5A</p> <p>The videos are optional and extra- this means that it is not required</p>		<p>April 21st to May 29th</p> <ul style="list-style-type: none"> By the end of the quarter make sure you have completed <u>four</u> different Engineering Design Projects found in the document in the Class Materials folder in the Teams Files or attached to the Assignment in Teams When you have finished, take a picture of your project, and "Add Work" to either the 1st, 2nd, 3rd, or 4th quarter project Assignments under the Assignments tab in the Teams app or e-mail me a picture. If you have a 2nd picture just click on "Add Work" again to submit it.

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<p>that you watch them. But you can...if you want.</p> <p><u>YOU CAN SUBMIT THE ASSIGNMENTS BEFORE OR ON THE DUE DATE.</u></p> <p>IF YOU NEED MORE TIME LET ME KNOW! Please email me with any questions!</p> <p>Adellasala@rsd.k12.pa.us (if you email me after 3 P.M. give me a few hours to get back to you!) If the email doesn't work call 412-828-1800 extension 1078</p>		
	Health	Coding
	<p>7TH GRADE HEALTH – SPOHN</p> <p>Google CDC.gov.vaping. Write a few paragraphs about the dangers of vaping. Take a picture of the</p>	<p><u>STEAM (Period 8)</u> <u>STEAM – Coding plans for the time period of April 27th to May 29th</u></p> <p>Over the next few weeks, I am going to ask you to experiment with some coding. You are going to need to log into Code Studio with your secret words and try to complete each lesson. Here is the link for Code Studio in case you forgot it https://studio.code.org/sections/CXDFTV . There is no pressure, I'm just asking you to TRY YOUR BEST!</p>

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	<p>paragraphs and email to wspohn@rsd.k12.pa.us. Make sure to put your name of it.</p>	<ul style="list-style-type: none"> • Complete Unit 2, Lesson 3 which is titled “Intro to HTML” <ul style="list-style-type: none"> • Here’s a link to a video to help with this lesson. https://youtu.be/dIYRCIVN4VU This video isn’t perfect, but I think it can be helpful. Also, ignore the parts where you are asked to work with a partner, as that is not possible at this time. • Complete Unit 2, Lesson 4 which is titled “Headings” (Please skip bubbles 9 and 10) <ul style="list-style-type: none"> • Here’s a link to a video to help with this lesson. https://youtu.be/VsAkOJLKeHw Remember, we are NOT doing bubbles 9 and 10 • Complete Unit 2, Lesson 6 which is titled “Lists” (Please skip bubbles 8 and 9) <ul style="list-style-type: none"> • Here’s a link to a video to help with this lesson. https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJOQ <p>Similar to before, this video isn’t perfect, but it does offer some helpful hints. Remember, we are NOT doing bubbles 8 and 9</p> <p>Try to have fun with this! As always, take your time, be creative, and don’t hesitate to email me with any questions! My email is tandrulis@rsd.k12.pa.us</p>
Speech	Art	STEAM - LUMA
<p>Speech 7 (Periods 2 & 4) May 4-8, 2020</p>	<p>Welcome to Week 6: Wheel ‘o Color</p>	<ol style="list-style-type: none"> 1. Watch video called “Graphics and color”. 2. On a sheet of paper, make a list of different graphics – ghost graphics, story graphics, and operational graphics

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<p>May 4: We are currently in the process of rough drafting the Perseverance Speech. Please review your introductory paragraph and your first body paragraph for the Perseverance Speech. Your introduction must have a hook at the beginning and a three-prong thesis statement at the end. You can write your introductory paragraph on pages 7 and 8 of the unit packet, or you can write your rough draft in a notebook. I will be asking you to submit the rough draft of your speech after we complete writing workshops for all 5 paragraphs. Today I am asking you to continue the writing process by rough drafting your second body paragraph (This paragraph will make a total of 3 paragraphs for the speech.)</p> <p>May 5: Please continue the writing process for the Perseverance Speech by writing the third body paragraph. You can use pages 7-11 of the speech packet, or you can use lined paper to write the rough draft of your speech. You are also welcome to type your speech if you prefer. I will not ask you to submit your rough draft until this Friday, May 8th.</p>	<p>THIS IS A CONTINUATION FROM LAST WEEK</p> <p>Check out full assignment details on Teams under “files” tab in the class materials folder JHS week 5&6 document.</p> <p>**This was a 2 week project because it will take you longer to do if you are doing it correctly. DO NOT wait until Thursday to start it**</p> <p>Please continue to check out the gallery in Teams under Class Notebook to see all the awesome work everyone</p>	<p>– that would be part of your theme park. Take a pic (or several if needed) of your list of signage and graphics. Note: you are only writing about the graphics, you aren’t creating them yet.</p>
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<p>May 6: Please continue the writing process for the Perseverance Speech by writing the concluding paragraph. Please remember to “wrap up” your speech by restating your thesis. Please remember to submit your rough draft to me on Friday, May 8th.</p> <p>May 7: Please revise and edit your rough draft today. You should time your rough draft to make sure your speech is at least 1 to 1 ½ minutes in length. If your speech is not at least a minute in length, please be sure add more supporting details.</p> <p>May 8: Today I am asking you to either take a picture of pages 7-11 of the Perseverance Speech Packet if this is where you wrote your rough draft or take a picture of your rough draft if you wrote it on a different sheet of paper and submit it to me today. This is the only assignment that I am collecting this week.</p>	<p>has been creating!</p> <p>Please check eschool to make sure you are not missing any previous work. If you have any questions, concerns, etc. PLEASE call, email or chat on Teams.</p> <p>😊</p> <p>Mrs. Lohr dlohr@rsd.k12.p a.us 412-828-1800 x1071</p>	
	<p>Spanish/French Cultures</p>	
	<p>Last week of Spanish!! !!!</p>	

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	<p>Check TEAMS “FILES” page:</p> <ul style="list-style-type: none">○ Click on “Class Material s” and OPEN “SPANIS H” file. <p>(There you will find your SPANISH greetings cheat sheets to be used for reference.)</p> <p>Check TEAMS “ASSIGNMENT” PAGE and Complete:</p> <ul style="list-style-type: none">○ Greeting s Workshe et 1○ Greeting Workshe et 2	
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	<ul style="list-style-type: none">○ Greetings Worksheet 3 <p>Turn in through TEAMS "ASSIGNMENT" page.</p> <p>Visit TEAMS "POSTS" page:</p> <ul style="list-style-type: none">○ Watch video of Ms. L saying Greetings in Spanish. <p>HOMEWORK ALTERNATIVE:</p> <p>If you'd rather do a culture project instead of the worksheets above, I have a Cinco de Mayo Famous Latino Project on TEAMS for anyone who wants to swap</p>	
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	out the project for the worksheets. THIS IS OPTIONAL. You DO NOT have to do the project. It's either the worksheets OR the project.	
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Chorus:

Please complete ONE task from the list for this week.

You can simply email me with which one you did and your response. In your subject line please put your name and which number you did, so for example Nathan Hart #15.

Access tasks using the link below or email me for a PDF copy.

Tasks Link:

https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing